Parent Resource Tool

2017 Confidential Student Report

Reading

Strategies to improve your child's grade 3 reading understanding



Understanding Across Genres

- IXL is an online resource aligned to Texas standards. Find practice for all concepts in this reporting category using this link: https://www.ixl.com/standards/texas/ela/grade-3.
- Know the difference between multiple-meaning words, homophones, and homographs. Explanations can be found using the following link:

https://www.spellingcity.com/homophones-and-homonyms.html.



Understanding/Analysis of Literary Texts

- Visit your local library as often as possible. Encourage your child to pick out three books that are different from one another
- Alternate pages when you read with your child they read one, then you read one.
- Read the first half of a book aloud with your child. Then, you
 and your child read the second half silently to yourselves.
 Talk about how the book ended and ask questions to grow
 your child's silent reading comprehension skills.
- · Have your child read to a younger sibling or friend.
- · Turn on closed captions on your television.



Understanding/Analysis of Informational Texts

- When talking with your child, have him/her retell you parts of his/her day, or an event, in order of when things happened
- When watching television or playing together, ask what casued something to happen, to help build cause and effect understanding.
- When reading with your child at home, always ask, "What from the story, makes you think that?" Your child should almost always be able to show you a part of the story that supports his/her thinking.
- Ask your child to tell you the most important part of a story.
 Then, ask your child why he/she thinks that.

Mathematics

Strategies to improve your child's grade 3 math understanding



Numerical Representations and Relationships

- While shopping, ask your child to help you compare prices.
- Provide your child opportunities to use a tape measure.
 Ask your child for a precise measurement down to the half, fourth, or eighth of an inch.
- Here are some helpful resources:
 Cool Math 4 Kids: www.coolmath4kids.com,
 IXL Math: www.math4texas.org.

 Math Resources: www.math4texas.org.



Computations and Algebraic Relationships

- While shopping, have a "math talk" about how you round or estimate to the nearest 10 or 100 to make it easier to estimate the total.
- Turn ordinary card or board games into math games. For example, when playing UNO® every time a card is played the player must multiply the values.



Geometry and Measurement

- Play "I-spy" a shape, where the player must name the quadrilateral and its attributes (using any shape).
- Have your child measure a room and determine the area and perimeter.



Data Analysis and Personal Financial Literacy

 Talk about saving money. Help your child set a goal for something to save for and then support him/her sticking to that savings plan.

Meeting with Your Child's Teacher

Things to do before the conference:

- · Check your child's grades and relevant test scores.
- · Ask your child if there are any questions he/she would like you to ask the teacher.
- Write down any special notes you want to make sure to mention that could impact your child at school (ex. major changes at home, special interests, allergies, etc.).
- Talk to any other parents, guardians, or caregivers about questions they would like to have asked.
- Pre-write your questions so you don't forget any, and make sure to bring a way to take notes!

Sample questions you can ask your teacher:

- · Is my child reading at or above grade level?
- What can I do at home to help my child be a better reader?
- What can I do at home to help my child be better at mathematics?
- How is my child doing at paying attention during class?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing with my child every day or every week to help him/her in school?



For more information, visit <u>www.texasassessment.com</u>.

Informed Parents. Better Schools.

STAAR Results

TATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS



2017 Confidential Student Report





About the STAAR Test

Your child took the STAAR in Spring 2017. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting www.texasassessment.com.



What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of proficiency.



Students who meet or exceed grade

level by high school graduation have

more than a 60% chance of passing

increasing their lifetime earnings and

their college classes, substantially

prospects for success. This report

is intended to give you information

on how well your child learned this

year's academic material in school

and how you can help them learn

even more.

MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on-track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content
— student is prepared to progress to
the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.



DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.



From The Commissioner

Tests are a part of life. Our kids will

take tests to get a driver's license,

to get into college, and even to get

certain jobs. As a parent of two

myself. I know that no one test

can tell me everything about my

been designed to provide useful

information about how much our

children have learned academically

and how well prepared they are for

what comes next.

children. But the STAAR tests have



Proficiency: 3rd Grade

Jane P. Doe Enrolled Grade: 3

Date of Birth: 01/01/08 Student ID: ******1081 Local Student ID: 12395 District: 257999 ZY CRUSE ISD

Reading Meets Grade Level Test Date: Spring 2017 Mound Proficiency At A Glance Mathematics Mathematics Masters Grade Level Test Date: Spring 2017









Lexile Measure

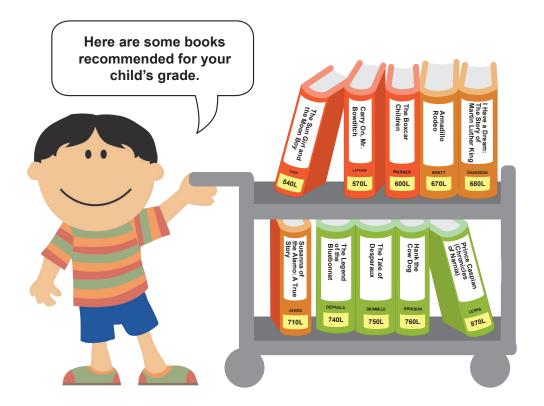
Jane P. Doe

Campus: 041YIPPEE J H

Class Group: SEC EIGHT ONE Report Date: JUNE 2017 Date of Testing: SPRING 2017

Your Child's Reading Measure History (Lexile® Measure)

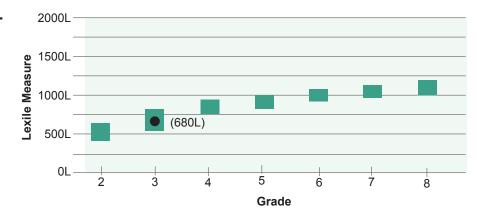
The Lexile measure indicates the difficulty of the materials that your child can read successfully.



Your Child's Lexile History

Current Lexile Measure: 680L

Expected Grade = Measure Range



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Learn More About Your Child's Lexile® Level

Visit www.texasassessment.com for more information about your child's reading level history.

Unique Access Code: XXXXXX